



Some Recommended Accommodations for IEP or 504 Plan

- A speech to text software and/or keyboarding instead of handwriting.
- Provide books on tape for all reading assignments in all subjects and textbooks.
Comprehension of material may be negatively impacted if the student is required to read the text independently.
- Allow all written assignments and homework to be dictated or typed.
- The student should be allowed to take all tests orally and be allowed to dictate answers.
- Allow tests to be done in a quiet environment outside of the classroom.
- Extra time should be given to all tests – including standardized. The time extension should be time and a half.
- Do not require student to read aloud in class, participate in class spelling bees, or exchange papers with other students.
- Reduce homework assignments based on his/her ability.
- Provide a number line, 100's chart, multiplication table - and instruction on how to use them. Instruction in math should focus on understanding math concepts and not focus on math calculation. Provide manipulatives and illustrations.
- Provide student with definitions to vocabulary words.
- Do not require student to alphabetize lists.
- Excuse student from foreign language requirement. Sign language can be a good substitute for a student with dyslexia.
- Ignore spelling errors in handwritten work.
- Do not require student to copy from the board, overhead, smartboard, or from the book – provide a copy of the teacher's notes to allow student to listen to information.
- Do not require use of a traditional printed dictionary.
- Spelling lists should follow the same sequence as the child's reading and spelling program that is based in the science of reading.



- Grade handwritten assignments on content only. Do not take off points for spelling, grammar, or handwriting errors.
- Allow student to provide verbal answers for assignments and tests due to difficulties with written expression skills. Provide a writer/scribe, use speech-to-text software, or record answers into an audible recorder. (Scantron cards are difficult for a child with dyslexia to fill out so provide a different method to complete the test or work.)
- Allow parent to read homework material to student including each question he much answer, and scribe for the student as well.
- Provide alphabet strip for alphabetizing activities and handwriting.
- Reduce the amount of homework when mastery is shown.
- Allow extra time for student to answer a question in class.
- Simplify directions.
- Provide a vocabulary list/word bank, provide test review prior to testing and study guides with answers.
- Use font styles: Century Gothic or Arial for visual comfort and 12 to 14 font and 1.5 line spacing.
- Divide math pages into quadrants and put no more than four problems on a page allow generous amount of space for computations.
- Look for the positive in the child and do not assume he/she is lazy or unmotivated.
- Study skill instruction is beneficial.