

Your Digital Roadmap to Starting the Dyslexia Journey

The
resource
you have
been
looking
for



What's included:

32 pages with everything you need to start and feel confident on the dyslexia journey

Live links, video, done for you forms....all to help you feel confident and ease the overwhelm moving forward.



What's included:

4 Clear Next Steps After Diagnosis

You have a diagnosis...

*This guide provides you
with 4 Clear Next Steps*

- Find appropriate literacy intervention



- Start a notebook/digital file



- Share the diagnosis with the school



- Learn about dyslexia



What's included:

A personal
video
walkthrough
of next
steps

*Video Walkthrough
of this Roadmap*



What's included:

Note
pages
to
track
your
next
steps

Action Plan

Use this page to take notes about your next steps.

- 1
- 2
- 3
- 4

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Next Steps Progress Tracking

Use this page to organize where you are on your next steps.

Step 1

☐

Step 2

☐

Step 3

☐ **Diagnosis shared with school:**

School contact person(s) shared with: _____

Shared on date: _____

Meeting with school scheduled for: _____

Other notes or requests made: _____

Step 4

☐ **Learn about dyslexia:**

✓ Watch the videos: **1** **2** **3** **4** **5**

✓ Bookmark the IDA website

✓ Other: _____

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What's included:

Done for you
questions to ask a dyslexia tutor with rec.
answers and what/where to look

What to Ask When Looking for a Tutor

There are several IDA-accredited tutors.

When reaching out to potential tutors, use the questions here and over the next pages to guide your conversation.

You'll also find tips on what to look for in a tutor.

Where did you receive your training in dyslexia and is your training certified by the International Dyslexia Association) or recognized by the Gillingham Practitioners (OGA)?

Tip: A properly trained tutor can provide a list of the name of the institution. You can verify if it's accredited by the International Dyslexia Association (IDA) logo displayed on their website or if it's accredited by the IDA? as another option.

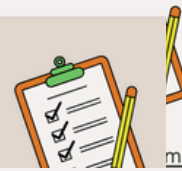
What certifications and credentials do you have?

Tip: ex. answers include - CALP (Note: A teaching degree, BS, or MA with the appropriate knowledge/experience)

What structured literacy program do you use?

Tip: Ex. answers include: Orton-Gillingham, Wilson, etc.

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Dyslexia Tutor Questions

Use this page to take notes when you interview various tutors.

Tutor Name: _____ Date/Time: _____



Dyslexia Tutor Questions

Tutor Name: _____ Date/Time: _____

- How often do you recommend we meet?
- How long have you worked with students who have dyslexia?
- When do you meet with students?
- What is your session structure for students and what materials do you use?
- How much are your sessions?
- Do you have a waiting list?

h students who have IDA (International Dyslexia Association) or Orton-Gillingham Practitioners (OGA)?

!

instruction?

Possible Search Options for Finding the Right Tutor



For International Dyslexia Association

- You will need to create a free account here first.
- Scroll down and click the red start your search button
- Choose these options on the check list:
 - Academic Language Therapy
 - Reading Instruction & Remediation
 - Tutoring: Reading
- Enter your area code **and** also click online for all providers listed.



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What's included:



Step 2

Share the diagnosis
with the school

How to Navigate the School or Educational Setting

- You will want to let your child's school know about the diagnosis in writing and hand deliver if possible.
- You can ask for a 504 plan to allow for your child to have accommodations. If your child has other needs such as OT, PT, learning difficulties you may then want to consider an IEP. (NO public schools have to follow special education laws. You can and ask for private schools to do needed accommodations, but not legally have to.)

A 504 plan allows there to be needed accommodations like extra time since students with dyslexia have a language processing struggle. extra time to process language in any area.

You can find more resources on my website dyslexia resources

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Sample Request Letter

Dear [Recipient's Name - typically the principal and/or the 504/IEP coordinator],

We are writing to inform you that (child's full name) has recently received a diagnosis of [insert diagnosis here]. Please find the attached documentation, including the evaluations and formal diagnosis, for your review.

With this information, we would like to formally request the initiation of the (504 plan process or IEP evaluation process if you wish to go that route as discussed on previous page) to develop a (Section 504 Plan or IEP) for (child's first name). We believe this will provide the necessary accommodations to help (him/her) succeed academically and thrive in the school environment.

Know exactly how to share the diagnosis with the school and get my sample IEP/504 request letter

What's included:



Step 3

Start a notebook or
digital file



Having a paper or digital notebook/file is crucial for you to document and keep all of your child's things in one place.

Get my cheat sheet for
organizing all the testing,
contacts, forms and info. you
get.

What's included:



Step 4

Learn about dyslexia-Videos

- What is Dyslexia?
- Nessy Video on Dyslexia
- What is Dyslexia?



Step 4

Learn about dyslexia- sites/books

- IDA International Dyslexia Association digital library
- IDA Main site



Step 4

Learn about dyslexia

IDA - International Dyslexia Association)
2025 - "Dyslexia is a specific learning difficulties in word reading and/or spelling or both and vary depending on the s occur along a continuum of severity and hat is effective for the individual's peers. The ex and involve combinations of genetic, mental influences that interact throughout culties with phonological and morphological ot universal, and early oral language r literacy challenges. Secondary g comprehension problems and reduced

Learn about dyslexia

Links to my favorite sites and short videos to learn about dyslexia.



Susan Clabaugh

Certified Dyslexia & OG Practitioner
A/OGA, CALP/ALTA, MAT

Who am I?

Hi, I'm Susan! I'm a Certified Dyslexia & Orton-Gillingham practitioner with 20+ years in education. I have spent the last five years helping students and families with dyslexia and other reading challenges. I guide families with structured, step-by-step literacy support so kids can build confidence and break the reading code.



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